



# Welcome

Asheville City Schools  
Federal Programs:  
Stakeholder INPUT Meeting



# Overview

Introductions

Sources of Additional Information

ACS Federal Programs Website

School Website: Claxton, Hall Fletcher, Jones, Lucy S Herring

North Carolina Department of Public Instruction Website

# Federal Programs

In Asheville City Schools

2022-2023

Title IA - (PRC 050) - Improving the Academic Achievement of the Disadvantaged

Title IIA - (PRC 103) - Preparing, Training, and Recruiting High Quality Teachers, Principals, and Other Leaders

Title III - (PRC 104) - English Language Acquisition - (Did not qualify in 2018-19)

Title IVA - (PRC 108) - Student Support and Academic Enrichment

McKinney-Vento Homeless Ed Program - (PRC 026) - (Competitive Grant)

# Title I

- Designed to support NC and ACS school reform efforts
- Designed to help schools/systems meet the new Federal ESSA Standards
- Designed to specifically support “academically at-risk” students
- Designated for individual schools with poverty rates **above 40 percent**
- Two choices of operations for the funding within an individual school
  - School-wide Program
  - Targeted Assistance

Students Experiencing Homelessness

Academic Achievement for Disadvantaged

Title I

Neglected and Delinquent Children

Migrant Education



# Big Questions

What schools qualify? Why? What can we do?

Schools	Average Daily Membership	Percentage of Students Enrolled in Free/Reduced Lunch Program	Total Allotment w/o Parent Involvement
Hall Fletcher	242	53.53%	\$115,081.44
Lucy S. Herring	291	49.02%	\$117,161.44
Ira B. Jones	367	42.02%	\$125,961.44
Claxton	389	37.99%	\$112,281.44

We received a waiver for Claxton because they were above 35% but below 40%

# What about Isaac Dickson

\*\* Dickson's numbers for the application of:

- 2021 were 32.80%
- 2020 were 36.48 %
- 2019 were 35.66%
- 2018 were 35.45%
- 2017 were 40.27 %



# Title 1 Goals


Goal 1: Based on mCLASS data, the percentage of students in Grades K-2 who are at or above grade level will increase from BOY to EOY by at least 10% for each subgroup.

Goal 2: Based on EOG data, reading proficiency will increase by 10% for all subgroups in grades 3-5.

Goal 3: The percentage of black and EC students demonstrating proficiency will increase by 10% on math assessments (formative and summative) from BOY to EOY.

Goal 4: Elementary students identified as McKinney -Vento (homeless) will increase overall core academic performance by at least 10% from identification to the EOY benchmarks.

Goal 5: Kindergarten readiness and enrollment strategies will support the "Bridge to K" initiative.

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- Training on mCLASS
  - Core Curriculum materials and PD
  - District Math Coach
  - School-Based Coaches
  - District-Wide Wit Wisdom Coaching
  - mCLASS Implementation Support
  - Summer Tutoring
  - McKinney Vento Coordinator and Tutor



# Title 1 Budgets

## Set-Asides - Administrative Costs \$247,159

- Program Director
- TSI Schools
- Professional Development
  - Literacy Impact Coaching
  - Great Minds School & District Coaching
  - Professional Development Materials
- Homeless Coordinator and Tutors
- Foster Children Transportation

## District Initiatives \$237,572

- Title 1 Summer Staff
- Title 1 Bridge to K
  - Registration and Forum
- Ready Rosie
- Academic Coaching (mCLASS Support)
- Academic Coaching (Math and ELA)
- Supplies
- English Learner Support
- Community Outreach Tutors
- Translator

## School Budgets \$459,440

- School-Based Academic Coaches
- Parent Involvement Events
- Tutors/Interventionists
- Teacher-Presenter Stipends
- Qualified for \$319 PPA/ACS funded \$864 -\$740 PPA

## Private Schools \$12, 348.43

- Tutors
- Material/Supplies



# Parent Involvement What we've heard....

## Feedback to celebrate

Parent-Teacher Conferences - 96% of parents surveyed participated

80% of parents surveyed understand their school's academic goals

99% of parents surveyed report can reach their child's teacher

Parents would like to see more equity-based groups/discussion \*

## Feedback to consider for growth

20% of parents surveyed reported not receiving a copy of the School-Parent Compact

34% of parents surveyed reported not receiving a copy of the Parent Involvement Plan

Parents would like to see more equity-based groups

# Title II

- Designed, among other things, to provide students from low-income families and minority students greater access to effective teachers
- Funding can be used to effectively attract, select, place, support, and retain excellent educators
- Monitoring of equity between schools through the number of beginning and experienced teachers, NBCT, diverse staff, and the student-to-staff ratio on each campus

Provide access to effective teachers

Prepare, train, and recruit high quality teachers

Title II

Mentor new teachers and administrators

Promote professional growth opportunities

# Title II Budget

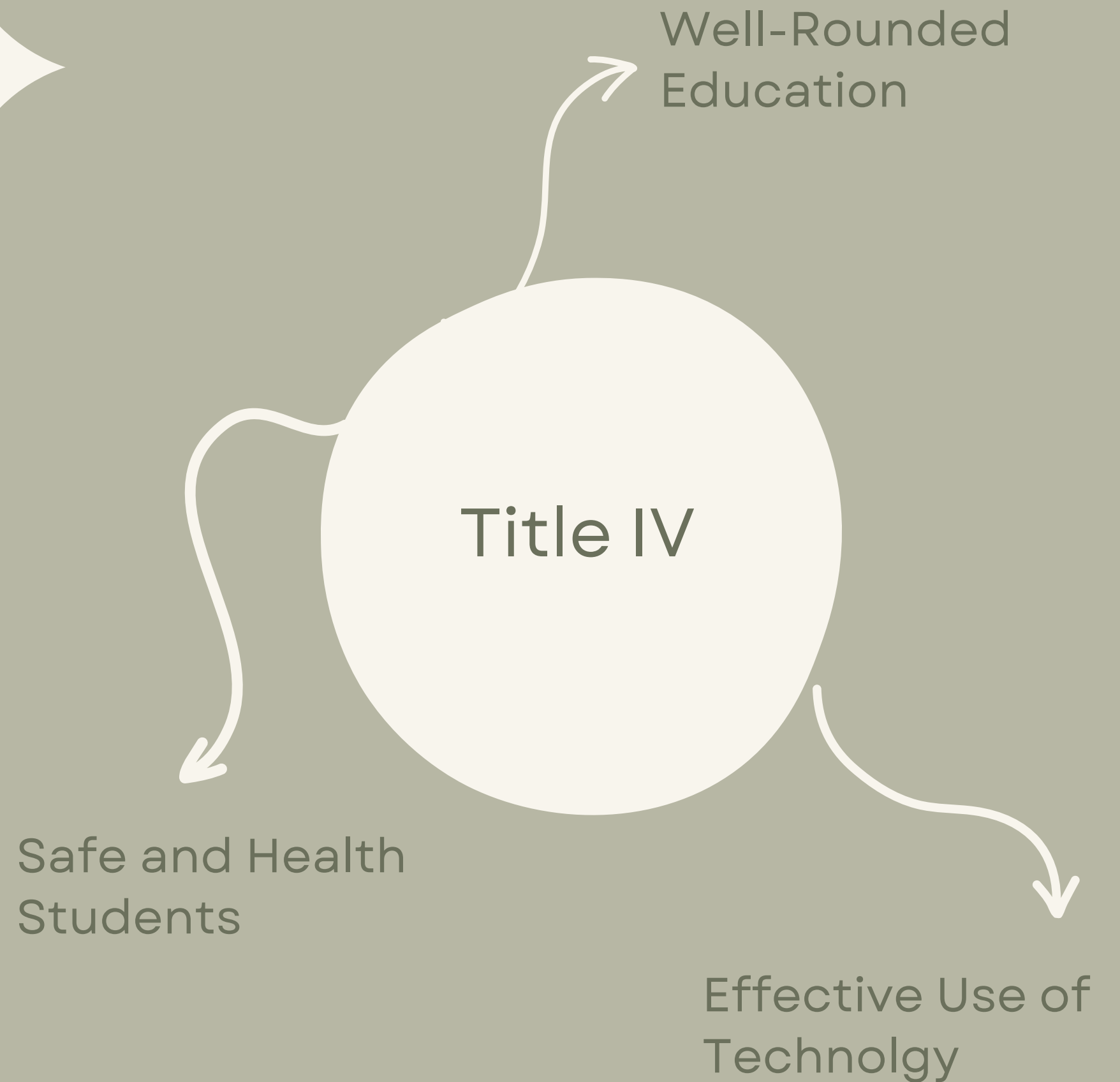
Set-Asides - Administrative Costs  
\$167,166

- Program Director 40%
- Instructional
  - Mentors for Beginning Teachers
  - Mentors for Principals
  - Professional Development
- Employee Educational Reimbursement
- Supplies
- Recruitment
  - Contracts
  - Professional Development
  - Advertising
  - Printer

Private Schools  
\$3,900

# Title IV

- Well-Rounded Education:
  - Science/Art Integration
  - Art Education
  - District Arts Enhancement
- Safe and Health Students
  - Social Emotional Screener
  - Racial Equity Institute
  - SEL Professional Development
- Effective Use of Technology
  - BOY Training Stipends for all new staff to access technology
  - Professional Development and Materials



# Title IV Budget

Area 1: Well-Rounded Education	\$24,000
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Area 2: Safe and Healthy Students	\$47,556
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Area 3: Effective Use of Technology	\$32,055
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Private Schools	\$2,742
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# Stakeholder Feedback

## What we've heard....

### **Areas to Support Well-Rounded Education**

Improving access to foreign language, arts, music

Improving access to healthy lifestyles

Access to Maker-Space labs to encourage students to engage in STEM/STEAM-based activities

### **Areas to Support Safe and Healthy Students**

Preventing Bullying and Harrassment

Relationship-Building Skills

MTSS Behavior Support

### **Effective Use of Technology**

Implement School-Wide Approaches to Inform Instruction

Ensure new staff are equipped to effectively use technology to enhance curriculum & instruction



# Parent & Family Engagement

## Definition of Parent and Family Engagement

For the purposes of this policy, the term “parent and family engagement” means the participation of parents, guardians, and other family members in regular, two-way, and meaningful communication involving student learning and other school activities, including ensuring the following:

1. that parents and family members play an integral role in assisting their child’s learning;
2. that parents and family members are encouraged to be actively involved in their child’s education at school;
3. that parents are full partners in their child’s education and parents and family members are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
4. that the school system utilizes activities to support parent and family engagement in the Title I programs.

# How can we....

Involve more parents?

Ensure Title I information is shared?

Promote Title I materials and resources?

Support all schools in engaging parents?

# Thank you!

